

A RESEARCH PAPER ON PEOPLE VALUE MANAGEMENT AT AQUARELLE INDIA PVT LTD

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ABSTRACT

Employees are the most important, valuable and productive asset of an organization and retaining them is one of the toughest challenges for the managers. As the replacement cost of key employees involves huge turnover, there is a need to develop a fully integrative retention policy to tackle such type of problems.

These days organization's talent is its primary source of competitive advantage. Performance of organization depends upon performance of its employees. If employees of an organization possess unique competence, that will differentiate them from their competitors. The current global economic situation has increased overall jobseekers in employment market worldwide, but there is still notable talent shortage in different sectors and different countries, this leads to increase the problem of "SKILL Mismatch".

As today's corporate world requires a person with multitasking skill, As a result, finding the "right" person for a particular job is becoming more challenging. Not only acquisition even retention of talented workforce has become greatest challenge for organization, to retain top talent market driven remuneration policy is the result from survey. Turnover of employees is costly for organization.

The cost of employee turnover is from 40% - 100% of an employee's annual salary, when we consider productivity, recruiting costs, reduced efficiency in transition and time. This Study fills the gap by identifying the market value of people by adopting market driven remuneration policy and to retain them.

Keywords: People value management , human resources , remuneration , retention , competitive advantage

1. INTRODUCTION

In most organizations, more than 50% of the fixed costs are "people" related costs. Furthermore, the cost of "people turnover" (quality people) is extremely high (Chakraborty & Das, 2019). The PVM process is a "market driven" remuneration philosophy, which looks at people as "value agents" as opposed to "Cost centers".

There is nothing worst than losing a top grade competitor because of poor PVM process, It is very very costly to lose top talent specially in top middle management and always time consuming and risky to find right replacement.

The scope of People Value Management is to identify roles from CXO level to grass roots across the organization (Chakraborty & Das, 2023). For each of these roles we have to identify skill set at three levels, basic, intermediary and proficiency.

The whole backbone of the PVM process is that it is based on "market rates"

PVM has 2 wings classified firstly competency benchmarking to arrive at benchmarking competency matrix is the prior step and second Compensation benchmarking put together arrives People value management (SaiGanesh, Parameswaran, 2024)

People value management is a conceptual approach a detailed methodology and a set of tool to enhance the value of all categories of employment through value realization plans, improvement methods for value oriented processes and systems (Chakraborty & Das, 2020), and mechanisms for capturing and ensuring the expected value.

2. METHODOLOGY

In this study, the data is taken from two sources.

1. Data was collected by Critical incident method/ Interview method which is the primary data.

2. Data was collected from various organisational websites like Naukri.com, LinkedIn accessible on web which is the secondary data.

2.1 Research Design

This research uses Exploratory Research (Qualitative method) and Critical Incident Method. People Value Management is to manage people value through Skills matrix and compensation benchmarking hence retaining talent at Aquarelle India pvt ltd.

Exploring the use of remuneration for enhancing employee retention and reduce employee turnover at Aquarelle India pvt ltd.

3. RESULTS AND DISCUSSION

Purchase Department

| # | Candidate Name | Work Exp | Annual Salary | Current Location | Current Employer | Age/Date of Birth |
|----|-----------------------|----------|---------------|---------------------|---------------------|-----------------------|
| 1 | Pradyumna Patra | 2 | 3 | Bangalore/bengaluru | Korrun | 24 y (31 May 1996) |
| 2 | Sowmya Gr | 3 | 3 | Bangalore/bengaluru | Firepro | 30 y (14 Jul 1990) |
| 3 | Harish Kg | 3 | 3 | Bangalore/bengaluru | Aditya Birla | 29 y (16 Jan 1992) |
| 4 | Sindhu | 3 | 4 | Bangalore/bengaluru | Page | 23 y (23 Aug 1997) |
| 5 | Dinesh Markonda | 3 | 3 | Bangalore/bengaluru | Bombay Rayon | 30 y (10 Aug 1990) |
| 6 | Rajkumar R | 13 | 12 | Bangalore/bengaluru | Loyal Textile | 35 y (20 Mar 1986) |
| 7 | Aditya Shrikant Joshi | 19 | 14.5 | Bangalore/bengaluru | Future | 44 y (13 Sep 1976) |
| 8 | Rajkumar R | 13 | 12 | Bangalore/bengaluru | Loyal Textile | 35 y (20 Mar 1986) |
| 9 | Aditya Shrikant Joshi | 19 | 14.5 | Bangalore/bengaluru | Future | 44 y (13 Sep 1976) |
| 10 | Manjunath R | 1 | 2.4 | Bangalore/bengaluru | Aditya Birla | 23 y (10 Jul 1997) |
| 11 | Yogendra S | 2 | 2.4 | Bangalore/bengaluru | Korrun | 25 y (23 Nov 1995) |
| 12 | Srigayathri | 2 | 2.4 | Bangalore/bengaluru | Sangamithra | 22 y (24 Apr 1998) |
| 13 | Keerthiga Dhanraj | 2 | 3 | Bangalore/bengaluru | Dixcy Textiles | 23 y (06 Mar 1998) |
| 14 | Shanthi Jalakumar | 2 | 2.6 | Bangalore/bengaluru | Motherland Garments | 26 y (09 Sep 1994) |
| 15 | Umesh Naik | 10 | 10.2 | Bangalore/bengaluru | Max | 35 y (30 Sep 1985) |
| 16 | Manjunath S | 9 | 6 | Bangalore/bengaluru | First Steps Baby | 32 y (10 Jun 1988) |
| 17 | Jayaraj K C | 7 | 4.8 | Bangalore/bengaluru | Jeans Knit | 34 y (05 Dec 1986) |
| 18 | Bhaskar P | 8 | 5 | Bangalore/bengaluru | Texport | 35 y (12 Apr 1985) |
| 19 | Pavan Venkatesh | 4 | 4 | Bangalore/bengaluru | Arvind | 27 y (08 Dec 1993) |
| 20 | Baliwada Rama Krishna | 6 | 4.5 | Bangalore/bengaluru | Gokaldas exports | 36 y (30 Sep 1984) |
| 21 | Anil Kumar R | 5 | 4.5 | Bangalore/bengaluru | Ranger Apparel | 29 y (20 May 1991) |

Interpretation:

In the above data there are various designations involved from Junior Executive to Assistant General Manager, For all of these designations skills, salary and experience, data is collected from Job portal Average salary is drawn for all designations in the textile industry, there is no benchmarking required because Purchase departments are found only in textile industry so here benchmarking is considered amongst the companies

Junior Executive: This information is drawn in contradictory with Experience, compensation and skills in textile industry

Textile Average salary: 2.18 L

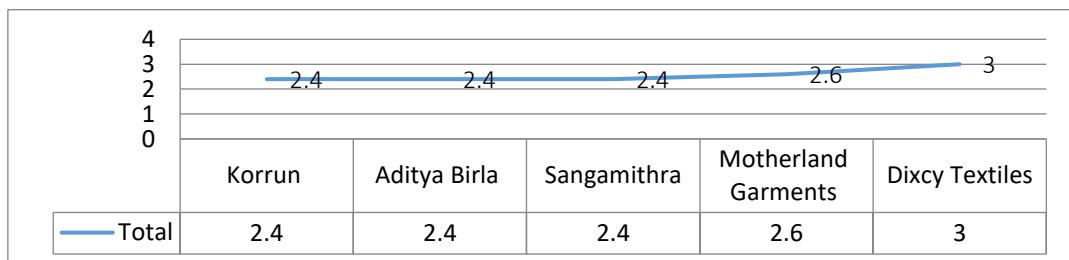


Fig.4.5.1 Junior Executive Average salary From Company to Experience

Executive: This information is drawn in contradictory with Experience, compensation and skills in textile industry

Textile Average salary: 3.2 L

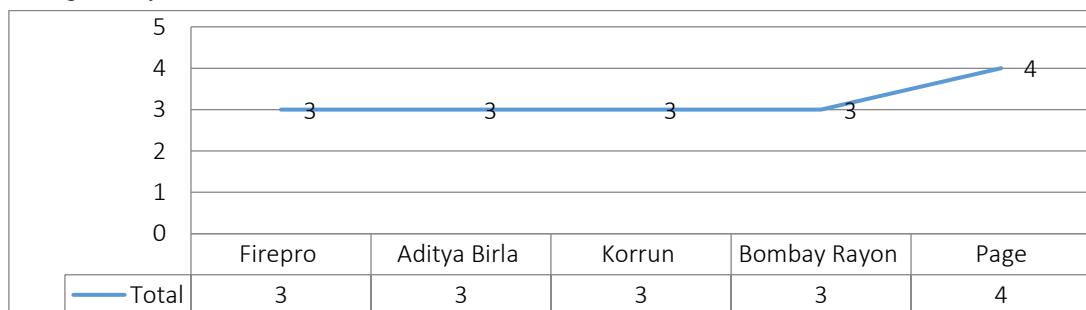


Fig.4.5.2 Executive Average salary From Company to Experience

Senior Executive: The data describes the average salary of a designation by comparing it with the top companies within the industry

Textile Average salary: 4.3 L

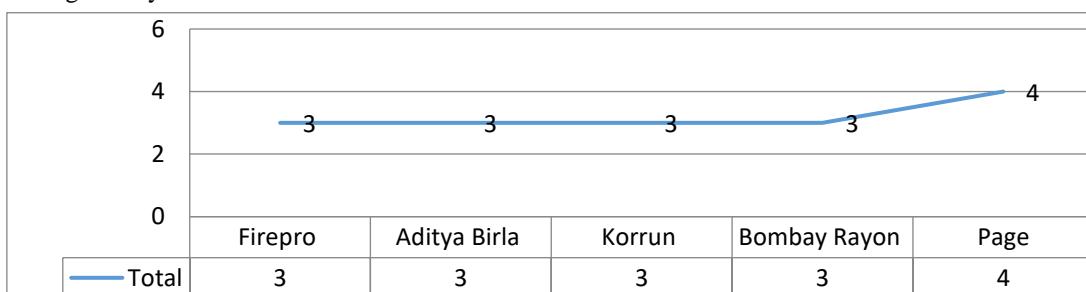


Fig.4.5.3 Senior Executive Average salary From Company to Experience

Assistant Manager: The data describes the average salary of a designation by comparing it with the top companies within the industry

Textile average salary: 6.8 L

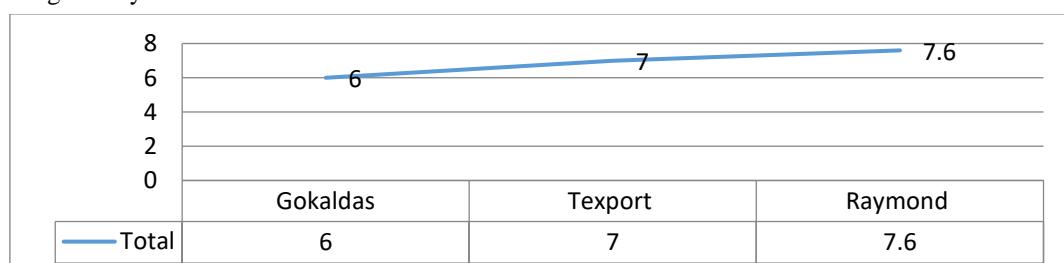


Fig.4.5.4 Assistant Manager Average salary From Company to Experience

Manager:

The data describes the average salary of a designation by comparing it with the top companies within the industry
Textile Average salary: 7.5 L

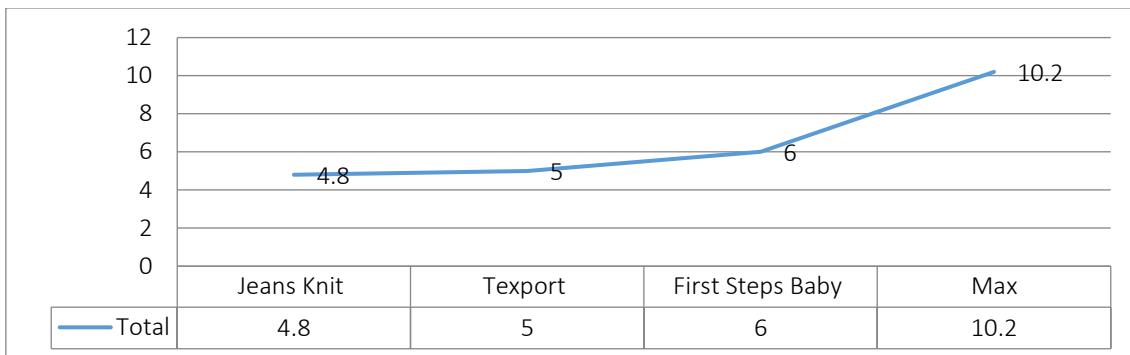


Fig.4.5.5 Assistant manager Average salary From Company to Experience

Assistant General Manager:

The data describes the average salary of a designation by comparing it with the top companies within the industry

Fig 4.1 Technical skills

| General | Level 1 | Level 2 | Level 3 |
|-----------------|--|--|--|
| Motivated | Takes time to connect work to others' intrinsic motivators. | Demonstrates drive and self motivation | Engages, enables and supports the team to deliver its goals / targets |
| Optimistic | Developing the ability to view the work environment from a positive point of view in order to succeed in the carrier | Flexible and versatile to adapt to any new environment, Positive personality, Pro Active thinker. | Capable of operating alone or as part of a team while working with minimal supervision, Efficiency, Accuracy,prioritizing. |
| Multi tasking | Involve one self in 2 to 3 task at a time | Able guide and suggest in different task at a time | Tracking on peers,performing multiple jobs at a time with 100% accuracy , problem solving ability with multitasking |
| Flexibility | - Establishes good interpersonal relationships by helping people feel valued, appreciated, and included in discussions | Presents own ideas; seeks and develops suggestions of others; makes procedural suggestions | modifying one's own behavior to accommodate tasks, situations, and individuals involved |
| Time management | Effectively manages one's time and resources to ensure that work is completed efficiently. | Identifies more critical and less critical activities and tasks, adjusts priorities when appropriate | Uses time effectively and prevents irrelevant issues or distractions from interfering with work completion |
| Adaptability | Treats change and new situations as opportunities for learning or growth | adjusting effectively to work within new work structures, processes, requirements, or cultures. | Maintaining effectiveness when experiencing major changes in work tasks or the work environment |

| | | | |
|--|---|---|--|
| Integrity | Expresses what one is thinking even when it is not required or when it would be easy to refrain from being open about the situation | Openly admits to having made mistakes when this will benefit the organization; creates a climate of openness through own example. | Abandons “safe ground” to carve out a new direction that is in the best interests of the broader community/sector. |
| Committed | Uses appropriate influence strategies (such as demonstrating benefits or giving rewards) to gain genuine agreement | Describes expectations, goals, requests, or future states in a way that provides clarity and excites interest | Using appropriate interpersonal styles and techniques to gain acceptance of ideas or plans |
| Result Oriented | Establishes high goals for organization success and personal accomplishment | meets or exceeds those goals | conveys a sense of urgency and drives issues to closure |
| Productive | Goal oriented, Able to achieve time lines, | Effectively handled the assignments to deliver positive results. | Able to take risk, Coordination with other departments, Openness to take decision |
| Self-confidence A matured and justified self-belief in one's ability to do the job, and the conveyance of that belief | Projects a belief in abilities and self-worth that does not require validation by others. | Takes on new opportunities with expectations of succeeding | Willing to champion ideas and maintains a justified belief in one's own ability to be effective. |

Textile Average salary: 14.6 L

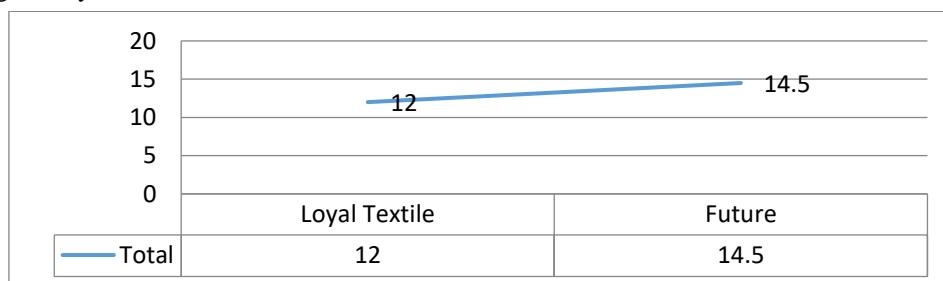


Fig 4.5.6 Assistant General manager Average salary From Company to Experience

4.6 Competency Matrix

Fig 4.6.1 General Skills

| Interpersonal | Level 1 | Level 2 | Level 3 |
|---------------|--|---|---|
| Leadership | Consistently remains open to ideas offered by others; recommends and uses good ideas from sources outside the immediate environment to solve problems. | Actively seeks alternative solutions; recognizes problems as opportunities for process improvement. | Continuously seeking (or encouraging others to seek) opportunities for different and innovative approaches to addressing organizational problems and opportunities. |
| Team player | Actively participates as a member of a team to move the team toward the completion of goals. | Maintains strong, personal connections with team members and key stakeholders. | Aligns personal work and performance with the broader team to achieve mutual outcomes. |

| | | | |
|--------------------------------|--|--|--|
| Customer Relation Management. | Makes customers and their needs a primary focus of one's actions | develops and sustains productive customer relationships. | Builds rapport and cooperative relationships with customers. |
| Communication skills | Proactively communicates; informs others of what they need to know | Capably articulates thoughts and ideas in speaking and listens carefully to others | Utilizes oral and written communication to enhance relationships across the organization. |
| Vendor relationship management | Basic idea about vendor | Maintains strong, personal connections with team members and key stakeholders. | Communicating with frequent review meeting. |
| Relationship management skills | Responds and relates well to peers and to those in positions of authority | Responds and relates well to people in all positions, inside and outside his or her organization or field of expertise | Responds and relates extremely well to people in all positions, initiating and maintaining relationships inside and outside his or her organization and field of expertise |
| Liaison | Ensures mutual exchange of information between colleagues and customers | Keeps people informed to ensure co-ordination of effort and that work is done effectively | Strives to improve the quality of team and inter-team working |
| Training & Development | Communicates high expectations; links performance improvement and skill development to relevant personal and business goals; | checks for understanding of and commitment to performance and development goals as well as follow-up activities. | planning and supporting the development of individual skills and abilities |
| Coordinating | Makes procedural or process suggestions for achieving team goals or performing team functions; | fulfils team responsibilities; demonstrates personal commitment to the team. | Adheres to the team's expectations and guidelines |
| Relationship Building | excels at meeting with and building relationships with people from different backgrounds | proactively identifies new or important professional working relationships and works to develop them overtime | uses strategic relationship to develop business opportunity and to influence change within relevant spheres |
| Collaborative | identifies opportunities and takes action to share ideas | Finds common ground and works with others to create "win-win" situations | Willing to share information and resources to improve group outcomes. |

Fig 4.6.2 Interpersonal Skills

| Intellectual | Level 1 | Level 2 | Level 3 |
|-------------------------|--|---|--|
| problem-solving skills. | Uses sound or logical judgment to spot and analyze problems, | Develop alternative solutions and initiate corrective action | Identifies, evaluates and weighs alternatives of multiple solutions |
| continuous learning | Actively identifies new areas for learning | Regularly creates and takes advantage of learning opportunities | uses newly gained knowledge and skills on the job and learns through their application |

| | | | |
|----------------------------|--|--|---|
| Analytical skills. | Gathers information by observation, benchmarking, interviews, and general inquiry from a variety of sources to reach a conclusion. | Uses data and observation to evaluate options, test solutions, and anticipate outcomes. | - Breaks complex ideas or situations into component parts and uses logic to understand how each component works |
| Conceptual Skills | Quickly identifies the central or underlying issues in a complex situation | Develops analogies or metaphors to explain a situation. | Applies a theoretical framework to understand a specific situation. |
| Creative | Uses imagination to develop new perspectives and ideas | Experiments with ideas, methodologies, and practices to find better ways to do things. | , challenge pre-existing conceptions, and find new ways to approach problems. |
| Task prioritization | Uses time effectively and prevents irrelevant issues or distractions from interfering with work completion | Effectively allocates own time to complete work; coordinates own and others' schedules to avoid conflict | Identifies more critical and less critical activities and tasks; adjusts priorities when appropriate |
| Innovative | Generates innovative solutions in work situations | Tries different and novel ways to deal with work problems and opportunities. | Targets important areas for innovation and develops solutions that address meaningful work issues |
| Decision making | Identifies and understands issues, problems, and opportunities | ; using effective approaches for choosing a course of action or developing appropriate solutions | taking action that is consistent with available facts, constraints, and probable consequences. |
| Logical reasoning | Explains facts, data or other information to a target audience | Interprets or analyzes complex information to make inferences or draw conclusions by applying rules involving many steps | Effectively analyzes information to discern trends and patterns and makes accurate inferences or draws accurate conclusions |
| Strategic Planning | Identifies more critical and less critical activities and assignments; adjusts priorities when appropriate | Uses time effectively and prevents irrelevant issues or distractions from interfering with work completion. | Establishing courses of action for self and others to ensure that work is completed efficiently |
| Attention to detail | Accomplishes tasks by considering all areas involved, no matter how small | shows concern for all aspects of the job | accurately checks processes and tasks; is watchful over a period of time |
| Cross Functional knowledge | Able to adopt according to culture | Able to manage and grasp quickly so that it boost culture and productive | Create and manage a cross functional opportunity |
| Project management | Accomplishes task by communicating and leadership quality | shows concern for all aspects of the job | Create task schedule, Critical thinking |

Fig 4.6.3 Intellectual Skills

| Technical | Level 1 | Level 2 | Level 3 |
|-----------|---------|---------|---------|
|-----------|---------|---------|---------|

| | | | |
|--|---|--|---|
| SAP | basic understanding of business processes, SAP acronyms and project concepts. | Working with background jobs and batch input Use the clipboard Working with multiple sessions Customizing local layout, desktop shortcuts and parameter IDs | programming and module customization using ABAP, Statements, Functions, and Expressions for Data, |
| WFX | Basic computer knowledge,ERP knowledge | Ability to understand System controls, Use the ERP to maximum | Look for improvements and automations within the ERP |
| Tally ERP 9 | Understanding of basic features associated with Tally | Identify the key components of Tally and Process and record the business transactions and manage the accounts information | handling accounting and GST,TDS & Income Tax Returns in tally |
| MS - Office (word, excel) | the ability to open, create, save and modify documents in Word, create spreadsheets in Excel. | using Mail Merge in Word or creating posters and other graphics-heavy documents in Publisher, formulas in Excel, | capability to import and export information in all the MS Office applications, using Excel for custom financial forms, using graphics and tracking changes between shared documents in Word |
| MS - Office (powerpoint, outlook) | ability to send and receive email in Outlook, understanding of basic tools in powerpoint | Creating slideshows in PowerPoint, knowing how to create address books and set up auto-responders in outlook | customizing presentations in PowerPoint. organizing, finding, and sorting messages, creating meetings and appointments in outlook |
| Auto Cad | understanding basic drafting and designing concepts such as dimension principles | knowledge of assembly drawing that equip the users with the essential drafting skills to solve problems in AutoCAD | use AutoCAD commands to make a drawing, dimension a drawing, applying constraints, insert texts and blocks, create 3D objects, generate drafting views of the model, 3d print a model, use CAD Standards, and advanced applications |
| Adobe (photoshop, illustrator, indesign) | using all the tools and windows on adobe | knows how to edit and cleanup photos on photoshop, add photos, text, and graphics to your designs on indesign and to make quick colour adjustments, gradients meshes & how to blend it all together on illustrator | knows to create icons and illustrations on photoshop, design pamphlets and PDFs on indesign and knows how to design and make charts on illustrator |
| MS - Office (word, excel) | the ability to open, create, save and modify documents in Word, create spreadsheets in Excel. | using Mail Merge in Word or creating posters and other graphics-heavy documents in Publisher, formulas in Excel, | capability to import and export information in all the MS Office applications, using Excel for custom financial forms, using graphics and tracking changes between shared documents in Word |

| | | | |
|-----------------------------------|---|---|--|
| MS - Office (powerpoint, outlook) | ability to send and receive email in Outlook, understanding of basic tools in powerpoint | Creating slideshows in PowerPoint, knowing how to create address books and set up auto-responders in outlook | customizing presentations in PowerPoint. organizing, finding, and sorting messages, creating meetings and appointments in outlook |
| Corel Draw | using pen tool and brush tool, knowing object drawing in various shapes including filling, editing and adding characteristics to the objects. | Making patterns and drawing motives to an object. Adding text and information like pictures into shapes | Converting flat images to 3D images. Filling colors, adding drop shadows and creating layers to a textile. Creating perspectives to the output |
| CLO 3D Modelling | Marking and cutting patterns along with arranging them in the right order. Laying 2D and 3D avatars. virtual stitching and simulations of the garment. Including adjustments and draping of the garment | Changing the physical properties like colour and texture of a garment. Adding Trims and changing the color of trims to the garment | Creating final look of the garment. Including animations to the garment and rendering the garment into various formats and sizes. Creating multiple views for the garment. |
| SAP program | basic understanding of business processes, SAP acronyms and project concepts. | Working with background jobs and batch input Use the clipboard Working with multiple sessions Customizing local layout, desktop shortcuts and parameter IDs | programming and module customization using ABAP, Statements, Functions, and Expressions for Data, |

4. CONCLUSION

This study provides the organization with valuable insights into market-driven remuneration policies, ensuring alignment with industry standards. It highlights the high level of recognition employees receive from their direct supervisors for their contributions at work, thereby enhancing the perceived value of employment. The survey offers clarity on retention strategies and future plans for critical talent, while also critically analysing the skill sets required for various job roles across three different levels. The use of a skill matrix enables department heads to accurately assess and decide the appropriate skill levels for different designations. Moreover, people value management contributes to the development of a world-class remuneration strategy.

To further enhance organizational effectiveness:

1. Implement a structured performance appraisal and feedback system to evaluate employee contributions.
2. Introduce a skill matrix checklist to ensure employees meet the required criteria.
3. Evaluate how employee skills directly contribute to business growth and success.
4. Expand the scope of the study beyond Bangalore to include all metropolitan cities, enabling a comprehensive the creation of an average pay band.

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