

THE AFTEREFFECTS OF COVID-19 ON EDUCATION & MANAGEMENT OF TEACHING LEARNING PRACTICES IN INDIA: A BIBLIOGRAPHIC ENDEAVOUR

Dr. Vikram Harishchandra Shinde¹

¹Assistant Professor, University Department of Management Science, Dr. Babasaheb Ambedkar Marathwada
University, Sub-campus, Dharashiv. 413601 MS India.

Orcid Id: 0009-0002-1753-5418

DOI: <https://www.doi.org/10.58257/IJPREMS35297>

ABSTRACT

In 2020-2021 the world faced a phenomenon called Covid-19. It was a pandemic situation worldwide due to the virus called corona virus. It was so dangerous that it killed millions of living things on earth. This situation impacted almost whole world and all the sectors worldwide. India and various sectors in India were also affected by it at a large. The economy, medical infrastructure, businesses, etc all got heavily affected but the most affected sector was education in India. Most of the regular practices in education got cancelled, the academic calendars were badly affected, the dropout of students was also increased. But it also has some of the good aftereffects, and one of them is increased use of online teaching-learning habits. This article tried to give the same picture with the help of resources available.

Keywords- Covid-19, Pandemic, Corona Virus, Education System, Online Teaching-Learning.

1. INTRODUCTION

It has been almost 2 years that we are rebuilding ourselves from Corona virus which took many lives in 2020 and 2021. Covid-19 or Corona virus, was the word's most heard, most uttered and most discussed topic in 2020. This may become the condition of the century also in regards to the word "Corona virus". In 2020-2021, you just open any news channel, open any page of the newspaper, stream any radio channel or go to any corner where people are gathering, the only subject which was discussed, then, was Corona virus and its implications.

Let the people of any age, any sex, any religion, any caste, the only thing connected them was the issue of Corona virus. Corona virus was the only news across the world which were called breaking news by the news channels and reporters. It's always been said that Earth has a switch for "Factory Reset". Whenever the problems created by the wisest animal on the earth, human, become unbearable, Nature creates something to repair and maintain it. Was it the same reset by nature itself?

This thought can come to anyone's mind now, because one could see the rivers were very clean, the air was very pure and the nature was very sublime at its best during the period. Another good thing which can be seen in the issue is that human beings started helping each other in spite of caste, religion, locality, sex, etc.

The thing which disturbed all the world and humankind can't be called good in spite of having many benefits created by it. This issue of Corona virus was the biggest challenge at that point the world was facing. It has affected every aspect of human life. It has affected economics, sociology, physiology, psychology, etc of the world. Education sector worldwide was also badly affected by it. Sinha, S. (2023, October 13) focuses on the impact of Covid-19 in the case of overall dropout rate regarding students and their education. It is found that the dropout rate reached 5.3% in 2020 as compared to 1.8% in 2018.

It shows how severe education was affected during the period. Though this was mostly related to the school's education, higher education was also affected at large. This article basically tries to uncover the impact of Covid-19 on education sector in India, especially, higher education. It has affected the education system in India a lot but it also has initiated positive changes in the Indian education system.

This article aims to study how the education system in India was affected by the Covid 19. The intention of this article is analyzing changes which took over that time, both positive changes and negative changes.

Objectives:

To Study the Impact of Covid 19 on the Education Sector in India.

To Study the Impact of Covid 19 on Teaching Activity.

To Study the Impact of Covid 19 on Evaluation Activity.

To study the Impact of Covid 19 on Online Learning Behavior.

2. DISCUSSIONS AND RESULTS

The education system of India was badly affected by the Corona virus. As everyone knows, the Indian education system is divided into primary education, secondary education and higher education. All these three divisions of the Indian education system were affected by Covid-19 and its results. It was the period of February and March 2020 when Covid-19 issue was started its spread in India and it was the same period when the yearly education system was at its height. That was the time when the evaluation procedures are planned and implemented to judge the final output of education of students. Further, that was the time when students plan and work for their further career. Under this article the impact or effects of Covid-19 are studies under three perspective as effects of teaching-learning activity, evaluation activity and online teaching- learning behavior.

Teaching Learning Activity:

India is a country where most of the teaching learning activities are conducted in traditional ways mostly. Classroom teaching is the most common and mostly used way of teaching in India. Use of ICT instead of traditional blackboard method, has a lot of problems for implementation in India. Kundu, A. and Nath D.K. (2018) listed out some of the problems for implementation of ICT in Indian Education System, especially in rural areas. According to this study, lack of trained teachers, lack of resource access, insufficient training opportunities, confidence issues in teachers, time constraints, technical issues and poor technical and administrative support are some of the problems. These problems lead to adoption and re-adoption of traditional teaching methods again and again.

But due to this pandemic and its consequent results, the teaching learning activity is largely affected.

- The post graduation classes were badly affected because the lockdown was announced in various states when post graduation classes were at the peak when it stopped traditional classes.
- Most of the universities and colleges had to adopt online teaching learning methods due to this.
- But, Some students who are residents of remote places or who can't get access to the internet due to financial or other reasons were facing many problems and could not engage in teaching learning practices online. .

These are some of the impacts of this pandemic on teaching learning in India.

Evaluation Activity

The most affected educational activity across all three education systems in India is evaluation practices.

- The examinations of primary education were declared canceled because of this pandemic.
- The examinations stood canceled for many education.
- It's being decided by the University Grants Commission that Ph.D. and M. Phil. Viva-Voce examinations will be taken through video conferencing
- Intermediate semester students will be graded based on internal assessment of the present and previous semester. In those states where the COVID-19 condition has become normal, there will be exams in July. Terminal semester students will have exams in July.
- Universities advised to adopt alternative and simplified examinations, including reducing the time from 3 hours to 2 hours. Exams may be held in offline / online mode.

Covid 19 and its impact on Online Teaching- Learning

One of the major effects of Covid 19 is increased tech support in the education system. Dar A.A. and Naser A.L. (2021) studies various effects of Covid 19 on education in India. This sudden situation affected almost 32 crores of students in the country by almost shutting the schools and colleges for the period. But this problem also resulted in some of the good changes in the Indian education system by asking the importance of online learning in Indian students and educationists. Most of the institution, during this period, shifted to blended learning options with the help of technology. The students and teachers started using various technologies for teaching -learning and evaluation related practices throughout the country. This urge of students and educational institutions gave rise to various new platforms for teaching and learning and enhanced the digital learning practices.

3. FINDINGS AND CONCLUSION

It's always said that change is the only constant thing on this earth. Sometimes, this change is self driven, sometimes it's forced like then in Covid-19. The daily routines of everyone had changed since the Corona virus has aroused. The same happened with the education system in India. The Corona virus and its post factors have affected Indian education a lot. It has affected the teaching learning practices, the evaluation practices and the academic planning for next sessions also. It also affected various entrances and competitive exams. But the most important thing is that the educational system in India is accepting modern teaching, evaluation techniques and this can be called the positive effects of this pandemic.

The only positive thing in this situation which was happened was the increased use of online platforms and practices of teaching. Though now, these platforms or online teaching is not required, it has given many resources, it made educators and students tech savvy and resulted in increased use of online resources, which are of highest quality.

4. REFERENCES

- [1] Sinha, S. (2023,October 13). How Covid-19 Changed India's Education System. The Times of India.<https://timesofindia.indiatimes.com/blogs/developing-contemporary-india/how-covid-19-changed-indias-education-system>
- [2] Arnab Kundu and Dey Kedar Nath. (2018).Barriers to Utilizing ICT in Education in India with a Special Focus on Rural Areas. International Journal of Scientific Research and review.7(2), 341 -359. ISSN 2279-0543
- [3] <https://www.collegedekho.com/news/list-of-exams-cancelled-postponed-coronavirus-covid-19-outbreak-in-india-18994/> dated 22/05/2020
- [4] Dar, S. A. & Naseer A. L.(2021). Impact of COVID 19 on Education in India. Kala : The Journal of Indian Art History Congress. Volume-26, No.2(XIV). ISSN : 0975-79. Pages 47-55
https://www.ugc.ac.in/pdfnews/4276446_UCG-Guidelines-on-Examinations-and-Academic-Calendar.pdf dated 22/05/2020