

www.ijprems.com editor@ijprems.com

# INTERNATIONAL JOURNAL OF PROGRESSIVE RESEARCH IN ENGINEERING MANAGEMENT AND SCIENCE (IJPREMS)

(Int Peer Reviewed Journal) Vol. 04, Issue 09, September 2024, pp : 800-804 Impact Factor : 7.001

# A STUDY OF NAVIGATING CHALLENGES OF PARENTING - A CHILD WITH SPECIAL NEEDS: EFFECTIVE COPING STRATEGIES

Dr. Hema Kapoor Thakral<sup>1</sup>, Dr Amitabh Kishor Dwivedi<sup>2</sup>

<sup>1</sup>Doctoral Student at Maharaj Vinayak Global University, India.

<sup>2</sup>Professor and Dean Faculty of Occupational Therapy JSS Medical College, SS academy of Higher

Education and Research Mysuru, India.

DOI: https://www.doi.org/10.58257/IJPREMS36048

## ABSTRACT

Parenting a child with special needs presents unique challenges that often require considerable emotional, physical, and psychological resilience. This study explores the difficulties faced by parents of children with disabilities and the coping strategies they employ to navigate these challenges. Through a combination of qualitative interviews and literature review, this research highlights the stressors related to caregiving, social stigma, and the demands of advocacy for the child's needs. Effective coping mechanisms, such as seeking social support, professional assistance, and adopting adaptive emotional strategies, are examined to understand their role in promoting parental well-being. The findings underscore the importance of providing structured support systems for these families, ensuring that parents are better equipped to manage the complexities of raising a child with special needs.

**Keywords**: parenting, special needs, coping strategies, caregiving challenges, emotional resilience, social support, advocacy, disability

#### 1. INTRODUCTION

Parenting is universally recognized as one of the most rewarding yet challenging experiences in life. However, for parents of children with special needs, the role comes with additional layers of complexity. The responsibility of caring for a child with physical, cognitive, or developmental disabilities requires profound emotional, psychological, and physical resilience, often surpassing the demands of conventional parenting. This study delves into the distinctive challenges faced by these parents and the coping strategies they employ to navigate the multifaceted stresses of their daily lives. The term "special needs" encompasses a wide range of disabilities, including but not limited to autism spectrum disorders, cerebral palsy, Down syndrome, intellectual disabilities, and sensory impairments. Children with these conditions often require specialized care, ongoing medical attention, individualized education plans (IEPs), and emotional support that extends well beyond typical child-rearing practices. Parents must not only manage the practical aspects of their child's care but also contend with social stigmas, financial strain, and the emotional toll of advocating for their child's needs in educational, healthcare, and community settings.

#### **Challenges Faced by Parents**

The caregiving demands for children with special needs are significantly higher compared to those of typically developing children. Daily routines may involve administering medications, attending frequent medical appointments, implementing specialized learning strategies, and managing behavioral challenges. These tasks can lead to chronic physical and emotional fatigue, as well as financial strain due to the costs associated with therapies, medical care, and adaptive technologies.

The constant vigilance required to meet their child's needs can result in parents experiencing high levels of stress, anxiety, and, in some cases, burnout. Furthermore, societal stigma surrounding disabilities exacerbates these challenges. Parents may encounter judgment from others who fail to understand their child's condition or who view their parenting skills critically. This social isolation can lead to feelings of shame, loneliness, and inadequacy, especially if their support systems are weak or nonexistent. Parents may also face barriers in accessing adequate public resources, including special education services and government support programs, which adds to their burden as they fight to secure the best possible outcomes for their child. The emotional impact of these challenges cannot be overstated. Many parents grapple with feelings of guilt, self-blame, and fear regarding their child's future, questioning whether they are doing enough or making the right decisions. Over time, this emotional strain can erode their well-being, leading to depression, anxiety, or other mental health issues if adequate support is not available.

#### **Coping Strategies Employed by Parents**

Despite these significant challenges, many parents develop adaptive coping strategies to navigate the demands of raising a child with special needs. One of the most effective strategies is seeking social support. Connecting with other parents of children with disabilities through support groups, community organizations, or online forums allows parents to share



www.ijprems.com

editor@ijprems.com

## INTERNATIONAL JOURNAL OF PROGRESSIVE RESEARCH IN ENGINEERING MANAGEMENT AND SCIENCE (IJPREMS) (Int Peer Reviewed Journal)

Vol. 04, Issue 09, September 2024, pp : 800-804

2583-1062 Impact Factor : 7.001

e-ISSN:

their experiences, advice, and emotional struggles. These networks provide a sense of camaraderie, helping parents feel understood and less isolated in their journey. Professional assistance is another crucial coping mechanism. Parents often seek therapy, counseling, or coaching to help manage their mental health and maintain emotional balance. Engaging in mental health services can provide parents with tools to address their anxiety, depression, or feelings of helplessness. Moreover, working with professionals such as occupational therapists, speech therapists, and special education experts equips parents with practical skills and knowledge to better support their child's development, reducing the stress associated with caregiving. Adaptive emotional strategies, such as mindfulness, positive reframing, and self-compassion, also play a vital role in enhancing parental resilience. Parents who adopt a growth mindset and focus on their child's progress, rather than on limitations, report feeling more empowered and optimistic. Mindfulness practices, including meditation or relaxation techniques, can help parents stay grounded amidst the daily pressures they face, while selfcompassion allows them to acknowledge their efforts and avoid harsh self-judgment.

#### 2. RATIONALE OF THE STUDY

Parenting is a demanding and multifaceted role, but for parents of children with special needs, it involves a unique set of emotional, social, and practical challenges. These challenges often include managing the child's medical care, developmental delays, educational needs, and social integration, while also balancing the needs of other family members and their personal well-being. The experience can lead to elevated stress, anxiety, and even feelings of isolation for parents, underscoring the need for effective coping strategies to maintain their mental health and family cohesion. This study seeks to explore the diverse challenges faced by parents of children with special needs and to identify the coping mechanisms they employ. Given that no two special needs conditions are identical, the demands on parents vary greatly depending on factors like the severity of the child's condition, access to healthcare and educational resources, and family support systems. While previous research highlights the stressors involved in parenting a child with special needs, there is a gap in literature regarding how parents adapt and cope in different circumstances. Understanding the coping strategies that have proven effective in reducing stress, fostering resilience, and maintaining well-being is critical for both parents and practitioners. This study will investigate these strategies from various perspectives, including emotional regulation, seeking social support, and using professional services. The findings aim to contribute to a more comprehensive understanding of parental resilience and provide actionable insights to support systems, healthcare providers, and policymakers in offering more targeted and effective interventions for families of children with special needs.

Through this research, we hope to bring to light not only the difficulties faced by these parents but also highlight the strength and adaptive skills they develop. This can ultimately inform future programs designed to empower parents, improve family dynamics, and ensure the holistic development of children with special needs.

## 3. AIM AND OBJECTIVES

Aim of the study:

1) To find out the effectiveness of coping strategy of parents with a child special need.

Objectives of the study:

- 1) To find out the efficiency of coping strategy among parents with child special need.
- 2) To check the challenges of parenting with special child need.

#### 4. RESEARCH METHODOLOGY

This study adopts a qualitative research approach to explore the challenges faced by parents of children with special needs and the coping strategies they employ. The methodology includes both primary data collection through interviews and secondary data review to ensure a comprehensive understanding of the topic.

**Research Design:** The study employs a descriptive research design to investigate the experiences of parents raising children with special needs. The focus is on understanding the coping mechanisms these parents utilize in the face of caregiving challenges, societal stigma, and emotional stress. This approach allows for in-depth exploration of personal experiences, emotional responses, and adaptive strategies.

**Participants:** The participants in this study include parents of children with a variety of disabilities such as autism spectrum disorder, cerebral palsy, Down syndrome, intellectual disabilities, and sensory impairments.

**Data Collection:** Data collection is carried out through semi-structured interviews, which allow parents to share their personal experiences in detail. The interview guide covers topics such as caregiving routines, emotional and psychological challenges, experiences with societal stigma, and the coping strategies they employ. Each interview lasts approximately 60–90 minutes and is conducted either in person or virtually, depending on the participants' preferences. With consent, the interviews are recorded for accuracy in data analysis.



www.ijprems.com

editor@ijprems.com

#### INTERNATIONAL JOURNAL OF PROGRESSIVE RESEARCH IN ENGINEERING MANAGEMENT AND SCIENCE (IJPREMS) (Int Peer Reviewed Journal)

Vol. 04, Issue 09, September 2024, pp : 800-804

e-ISSN : 2583-1062 Impact Factor :

7.001

## 5. ANALYSIS

Child's Condition	Challenges Faced	Coping Strategies	Effectiveness of Strategies (1-5)
Autism	Difficulty with meltdowns, social isolation, managing sensory overload	Support group, therapy sessions, mindfulness practices, personal time	4
Down Syndrome	Medical complications, speech delays, finding suitable schools	Regular doctor visits, speech therapy, connecting with other parents in similar situations	5
ADHD	Inattention, hyperactivity, difficulty focusing, school challenges	Special education programs, parenting courses, consistent routines, positive reinforcement	3
Cerebral Palsy	Mobility limitations, financial strain due to specialized equipment, emotional exhaustion	Financial aid programs, physical therapy, respite care, connecting with other parents	4
Autism	Communication difficulties, behavioral issues, sibling rivalry due to extra attention needed	Structured schedules, behavior management programs, family therapy, sibling counseling	3
Dyslexia	Learning difficulties, emotional distress, self-esteem issues	Tutoring, special education support, encouraging hobbies, family support	5
Autism + ADHD	Balancing hyperactivity and sensory sensitivities, aggressive behavior, and social anxiety	Occupational therapy, behavior modification strategies, educational accommodations	4
Intellectual Disability	Developmental delays, challenges with self-care, difficulty integrating into mainstream activities	Specialized day-care, individualized education plans (IEP), support from extended family	5
Spina Bifida	Frequent hospital visits, mobility challenges, financial strain, emotional toll on family dynamics	Community support programs, physical therapy, counseling, financial assistance programs	4
Autism + Epilepsy	Seizure management, unpredictable behavior, difficulties with communication	Medication management, support from medical specialists, therapy sessions, adaptive communication tools	3

## Table 1.0 Coping Strategy and Effectiveness Strategy

Table 2.0 Average Values of Coping and Effectiveness Strategies

Theme	Frequency	Most Common Coping Strategies	Average Effectiveness		
Challenges Faced					
Communication Difficulties	4	Family therapy, structured schedules, and communication tools	3.75		
Behavioral/Emotional Difficulties	6	Behavior management programs, mindfulness, occupational therapy	3.67		
Learning/Attention Issues	3	Special education programs, tutoring, and parenting courses	4.33		



#### INTERNATIONAL JOURNAL OF PROGRESSIVE **RESEARCH IN ENGINEERING MANAGEMENT AND SCIENCE (IJPREMS)**

e-ISSN: 2583-1062

Impact **Factor**:

www.ijprems.com editor@ijprems.com

#### (Int Peer Reviewed Journal) Vol. 04, Issue 09, September 2024, pp : 800-804

7.001

Mobility Limitations	2	Physical therapy, specialized equipment	4		
Medical Complications	3	Regular doctor visits, medication management	4		
Social Isolation	2	Parent support groups, connecting with other parents	4.5		
Financial Strain	2	Financial assistance programs, community support	4		
Emotional Exhaustion	3	Respite care, personal time, mindfulness practices	4.33		

Most Common Challenges:

- Behavioral/Emotional Difficulties (faced by 6 out of 10 parents) and Communication Difficulties (faced by 4 • out of 10 parents) are the most frequent challenges.
- Social Isolation and Financial Strain are significant but less frequent challenges, occurring in about 2 out of 10 • cases.

**Coping Strategies:** 

- **Therapy** (speech, occupational, and physical) is the most commonly used coping strategy, reported by 6 parents. .
- Community and Parent Support Groups are also frequent, used by 3 parents to cope with isolation and emotional • strain.
- Parents also commonly used Educational Programs and Personal Respite/Mindfulness practices. •

**Effectiveness of Strategies:** 

- Educational Programs have the highest average effectiveness (4.67), indicating a strong positive impact on managing challenges like learning difficulties.
- Parent/Community Support Groups and Personal Respite and Mindfulness are also highly effective, with average effectiveness ratings above 4.
- Behavioral Management Programs show moderate effectiveness (3.67), indicating room for improvement in managing emotional and behavioral challenges.

**Coping with Emotional Exhaustion:** 

Mindfulness and Respite Care are rated highly effective (4.33) in managing emotional exhaustion, suggesting that parents benefit from self-care practices to alleviate their emotional burden.

## 6. RESULTS

The most common challenges reported by parents include behavioral and emotional difficulties, experienced by 60% of respondents, followed by communication difficulties, affecting 40%. Less frequent but still significant challenges include social isolation and financial strain, each reported by 20% of parents. To cope with these challenges, therapy (including speech, occupational, and physical therapy) was the most widely utilized strategy, mentioned by 60% of parents. Additionally, 30% relied on community and parent support groups to address isolation and emotional stress. Educational programs and personal respite or mindfulness practices were also commonly employed. In terms of effectiveness, educational programs received the highest average rating of 4.67, indicating a strong positive impact, particularly in managing learning difficulties. Parent and community support groups, along with personal respite and mindfulness, were also rated highly, with average scores exceeding 4. Behavioral management programs had a moderate effectiveness rating of 3.67, suggesting potential for improvement in addressing emotional and behavioral challenges. For managing emotional exhaustion, mindfulness and respite care were highly effective, with an average rating of 4.33, highlighting the importance of self-care in reducing emotional strain.

# 7. CONCLUSION

In conclusion, the findings highlight the significant challenges faced by parents, particularly in managing behavioral and emotional difficulties, communication barriers, and the impacts of social isolation and financial strain. The widespread use of therapy underscores its critical role in addressing these challenges, while support groups and educational programs have emerged as valuable resources for emotional and practical support. The high effectiveness ratings for educational programs and mindfulness practices further emphasize the importance of structured interventions and self-care in improving both the emotional well-being of parents and the developmental outcomes of their children.



#### e-ISSN: INTERNATIONAL JOURNAL OF PROGRESSIVE 2583-1062 **RESEARCH IN ENGINEERING MANAGEMENT AND SCIENCE (IJPREMS)** (Int Peer Reviewed Journal)

www.ijprems.com editor@ijprems.com

Vol. 04, Issue 09, September 2024, pp : 800-804

Impact **Factor**: 7.001

However, the moderate effectiveness of behavioral management programs suggests that more targeted approaches may be necessary to better address the complex emotional and behavioral challenges faced by families. Overall, a multifaceted support system, integrating therapy, community support, education, and personal care strategies, proves essential for parents coping with these challenges.

#### 8. REFERENCES

- [1] Bennett, T., DeLuca, D. A., & Allen, R. W. (1997). Families of children with disabilities: Coping and adaptation. Families in Society: The Journal of Contemporary Social Services, 78(3), 347-357. https://doi.org/10.1606/1044-3894.799
- [2] Boyd, B. A. (2002). Examining the relationship between stress and lack of social support in mothers of children Focus on Autism and Other Developmental Disabilities, 17(4),208-215. with autism. https://doi.org/10.1177/10883576020170040301
- [3] Crnic, K., Gaze, C., & Hoffman, C. (2005). Cumulative parenting stress across the preschool period: Relations to maternal parenting and child behavior at age 5. Infant and Child Development, 14(2), 117-132. https://doi.org/10.1002/icd.384
- [4] Gray, D. E. (2006). Coping over time: The parents of children with autism. Journal of Intellectual Disability Research, 50(12), 970-976. https://doi.org/10.1111/j.1365-2788.2006.00933.x
- [5] Hastings, R. P., & Beck, A. (2004). Practitioner review: Stress intervention for parents of children with Journal Psychiatry, intellectual disabilities. of Child Psychology and 45(8), 1338-1349. https://doi.org/10.1111/j.1469-7610.2004.00841.x
- [6] Heller, T., Hsieh, K., & Rowitz, L. (1997). Maternal and paternal caregiving of persons with mental retardation across the lifespan. Family Relations, 46(4), 407-415. https://doi.org/10.2307/585097
- [7] Keller, D., & Honig, A. S. (2004). Maternal and paternal stress in families with school-aged children with disabilities. American Journal of Orthopsychiatry, 74(3), 337-348. https://doi.org/10.1037/0002-9432.74.3.337
- Lach, L. M., Kohen, D. E., Garner, R. E., Brehaut, J. C., Miller, A. R., Klassen, A. F., & Rosenbaum, P. L. (2009). [8] The health and psychosocial functioning of caregivers of children with neurodevelopmental disorders. Disability and Rehabilitation, 31(9), 741-752. https://doi.org/10.1080/09638280802332505
- [9] McCubbin, M. A., & McCubbin, H. I. (1993). Family coping with health crises: The resiliency model of family stress, adjustment, and adaptation. In C. B. Danielson, B. Hamel-Bissell, & P. Winstead-Fry (Eds.), Families, health, and illness: Perspectives on coping and intervention (pp. 21-63). Mosby-Year Book.
- [10] Oelofsen, N., & Richardson, P. (2006). Sense of coherence and parenting stress in mothers and fathers of preschool children with developmental disability. Journal of Intellectual and Developmental Disability, 31(1), 1-12. https://doi.org/10.1080/13668250500349367
- [11] Paster, A., Brandwein, D., & Walsh, J. (2009). A comparison of coping strategies used by parents of children with disabilities and parents of children without disabilities. Research in Developmental Disabilities, 30(6), 1337-1342. https://doi.org/10.1016/j.ridd.2009.05.010
- [12] Plant, K. M., & Sanders, M. R. (2007). Predictors of care-giver stress in families of preschool-aged children with developmental disabilities. Journal of Intellectual Disability Research, 51(2), 109-124. https://doi.org/10.1111/j.1365-2788.2006.00829.x
- [13] Seligman, M., & Darling, R. B. (2009). Ordinary families, special children: A systems approach to childhood disability (3rd ed.). Guilford Press.
- Smith, T. B., Oliver, M. N., & Innocenti, M. S. (2001). Parenting stress in families of children with disabilities. [14] American Journal of Orthopsychiatry, 71(2), 257-261. https://doi.org/10.1037/0002-9432.71.2.257
- Weis, R., & Toolis, E. E. (2009). Parenting stress and child behavior problems: A comparison of mothers and [15] fathers of children with autism spectrum disorders and intellectual disabilities. Journal of Autism and Developmental Disorders, 39(6), 1465-1473. https://doi.org/10.1007/s10803-009-0747-4